



**Board of Education of the City of St. Louis**  
**CAREER OPPORTUNITY**

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| <b>Position Title:</b>         | Behavior Therapist for Special Education       |
| <b>Payroll/Personnel Type:</b> | 10 Month                                       |
| <b>Job #:</b>                  | 8780   |
| <b>Reports to:</b>             | Program Director/Director of Special Education |
| <b>Shift Length:</b>           | 6.5 Hours a Day                                |
| <b>Union Eligibility:</b>      | Eligible                                       |

**Position Summary:**

The primary function of the Behavior Therapist for Special Education is to generate and implement programs to remediate social, emotional, and behavioral problems for students that currently have an educational diagnosis as classified under IDEA. The Behavior Therapist is also available for behavioral interventions/ observations. The Behavior Therapist is also available to consult with school personnel and parents as directed by the Office of Special Education.

**Essential Functions:**

- Plan and confer with Special Education case managers/school teachers and staff in developing Functional Behavioral Assessments and Behavior Intervention Plans
- Assist Special Education teacher with Behavior Intervention Plans, behavior strategies, and classroom management tools
- Assist school-based staff in the development and implementation of appropriate Behavior Intervention Plans for individual students
- Provide mental health services for the Office of Special Education with a practitioner's knowledge of childhood psychiatric disorders and symptoms
- Interprets and communicates mental health needs to school personnel; consult and assist in programmatic issues and/or program development
- Provide direct/group counseling services to address specific needs determined through the assessment process
- Acts as a member of the IEP team which identifies and addresses the mental health needs of identified students as classified under IDEA
- Provide identified students with strategies on how to deal with stress management, self-esteem issues, self-worth and other issues associated with emotional health
- Work as part of the IEP team to re-integrate these students when necessary into the Least Restrictive Environment (LRE)
- Provide individual crisis intervention to students
- Assist in developing and maintaining home-school relations in crisis situations
- Assist school staff and parents in locating and obtaining community resources available to the family
- Help parents understand and meet their children's social and emotional needs; discuss and interpret the findings and recommendations of evaluations
- Continue professional growth through educational meetings, trainings and professional development opportunities
- Develop and maintain a productive weekly schedule for purpose of completing reports, instructional activities and other duties



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- Maintain appropriate records for the purpose of preserving the progress of behavior interventions and providing feedback to staff
- Develop and implement data collection system for maintaining psychosocial and behavior data
- Work with individuals and groups to promote optimum mental health
- Counsel with teachers to assist in making professional changes for adjustment in the classroom environment
- Follow up with process coordinators, principals, parents, and other professionals for ongoing planning and support
- In-service staff as directed by Director of Special Education
- Assist in the planning, organization and implementation of Professional Development training power points, workshops, in-service related to behavior management
- Provide training to school staff in the areas of behavior management
- Perform other such duties as assigned by the Director of Special Education/Program Director respectfully

**Knowledge, Skills, and Abilities:**

- Evidence of good oral and written communication skills
- Knowledge of federal laws and state regulations governing Special Education
- Driver's license and vehicle for travel among schools
- Computer skills, ability to use and assist others with computerized IEPs
- Ability to work independently, schedule and utilize time to best serve the needs of the assigned area
- Write effective reports regarding behavior interventions and data collected as part of the services delivered
- Conduct effective training in the area of Behavior Management
- Knowledge of effective classroom management techniques
- Knowledge of behavior intervention strategies

**Experience:**

- A minimum of five (5) years' experience working directly with students with challenging behaviors in a school or clinical setting (required)
- Experience with child mental health and individual/group counseling with children (preferred)

**Education:**

- Master's Degree from an accredited college or university in the areas of Social Work, Counseling, or Psychology (preferred)
- Licensed Clinical Social Worker or Licensed as a Professional Counselor in the state of Missouri or meets State education licensing standards and is able to work under supervision towards license as a Licensed Master Social Worker or Provisional Licensed Professional Counselor (preferred)

**Physical Requirements:**

- Must be physically able to operate a motor vehicle



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- Must be able to exert up to 10 pounds of force occasionally, and/or a negligible amount of force constantly to lift, carry, push, and pull or otherwise move objects, including the human body
- Light Work usually requires walking or standing to a significant degree

**Working Conditions and Environment:**

- Work is routinely performed in a typical interior/office environment
- Very limited or no exposure to physical risk

**Disclaimer:**

The information contained in this job description is for compliance with the Americans with Disabilities Act (ADA) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

**Review/Approvals:**

\_\_\_\_\_  
Employee

\_\_\_\_\_  
Date

\_\_\_\_\_  
Immediate Supervisor

\_\_\_\_\_  
Date

\_\_\_\_\_  
Human Resources

\_\_\_\_\_  
Date

***In connection with hiring for this position the district shall not discriminate against any employee or applicant for employment because of race, religion, color, sex, sexual orientation, age, disability, veteran status or national origin.***